




EDUCATION TRANSFORMATION CENTRE

Short Term - High Impact

The background of the slide features silhouettes of several people, likely students, looking towards the right. They are set against a clear blue sky that transitions from a lighter hue at the bottom to a darker blue at the top. The silhouettes are dark and detailed, showing profiles and some facial features like glasses.

The Education Transformation Centre (ETC) is
an alternate education course,
designed to prevent negative encounters
with the justice system and
reduce frequent instances of detentions
and in/out of school suspensions.

ABOUT US

I am not responsible for my beginning,
but I am responsible for my ending.



MISSION STATEMENT

We endeavor to create an atmosphere of “relaxed alertness” where there is a combination of high challenge and high expectations in a low threat learning community; and a state of mind that combines confidence, competence, and intrinsic motivation.

(Cainelearning.com)



Objectives:

- ◎ Reduce high school dropout rates
- ◎ Eliminate or reduce referrals, detentions, & in/out of school suspensions
- ◎ Eliminate or reduce antisocial behaviors
- ◎ Teach healthy decision making
- ◎ Provide measurable outcomes
- ◎ Provide participants with education options for reaching their personal goals and passions

Curriculum – 6 Weeks Cycle

Week 1

We will explore the questions: "Why am I here?" and "How did I get here?" Through the examination of the lives of popular celebrities we will consider their evolution from where they were to where they are now.

Week 4

Gifts and passions of individual participants will be uncovered and identified as personalized potential career and education options are examined.

Week 2

After having assessed participant's individual reasons for being enrolled in ETC's program, we will determine the next steps and address the "why" or reasons that will inspire and motivate students to make a change.

Week 5

We will gauge workplace readiness and provide an overview of the necessary skills, behaviors, and attitudes that will lead to professional success.

Week 3

We will discover and establish a framework for healthy decision making, especially when dealing with the influence of friends and peer pressure.

Week 6

A *go forward* plan which prepares students to reach their individual goals and passions will be outlined as the foundation that was laid in the previous five weeks is continued.

Alternative Education Comparison

Traditional Alternative Education

- ✓ None or limited pre-parent/ guardian counseling prior to student being accepted into the program
- ✓ None or limited student behavioral expectations given prior to arrival
- ✓ No daily education plan
- ✓ No time limit on duration of stay
- ✓ No overall school-wide curriculum

Education Transformation Centre

- ✓ Pre-parent/guardian counseling prior to student being accepted into program
- ✓ Student expectations are given prior to arrival
- ✓ Each student creates an individual education plan prior to entering the program
- ✓ Daily education plan
- ✓ Time limit on duration of stay (six weeks)
- ✓ Curriculum (copyright, 2016) designed exclusively for ETC

Alternative Education Comparison

Traditional Alternative Education

- ✓ No or limited soft skills taught
- ✓ Teacher attrition is high
- ✓ No or limited individual and group counseling
- ✓ No education or career options made available
- ✓ No follow-up plans to assist with graduation
- ✓ No exit plan

Education Transformation Centre

- ✓ Soft skills are taught
- ✓ Qualified educators/tutors in each core subject, ensuring students remain up to date
- ✓ Individual and group counseling
- ✓ Life skills & passion identification courses
- ✓ Career and education options are provided
- ✓ Self- evaluation
- ✓ Follow-up plans until graduation
- ✓ Exit plan for student to successfully return to home high school

The background of the entire slide is a photograph of a person in silhouette jumping over a fence. The scene is set at sunset or sunrise, with a warm, orange glow in the sky and dark silhouettes of trees and the fence. The person is captured in mid-air, with their arms and legs extended, suggesting a moment of triumph or freedom.

LIFE SKILLS

Courses will provide instruction in conflict resolution, workplace readiness, business and table etiquette, decision making, & goal writing.

PASSION IDENTIFICATION

Courses will allow students to identify their gifts and passions then formulate a plan to exercise them constructively.

GROUP/INDIVIDUAL COUNSELING

Through targeted counseling, we will facilitate a safe space for students to express thoughts and feelings, practice anger management, learn how to apologize sincerely, & explore behavior modification.

Model

ETC's integrative and alternative education model is designed to eliminate the stigma of utilizing mental health services. Its seamless clinical learning model fosters emotional self-effacing while building essential life skills.

Services

ETC's therapeutic mental health services include mental health assessments, person-centered service planning, therapeutic activities, parent consultations/psycho-educational training, teacher collaboration and service/program evaluation.

Outcome

Collaboration with host schools will facilitate a bridge for a student's return full-time to the traditional setting once mental health goals are met or an intensive level of services are no longer needed.

A top-down view of three students sitting at a dark wooden table outdoors. The student on the left is wearing glasses and looking at an open book. The student in the middle is wearing a yellow long-sleeved shirt and writing in a notebook. The student on the right is also writing in a notebook. There is a clear plastic cup with a straw on the table. The background is a concrete wall.

Non-Discrimination Clause

ETC does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations.